

# OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

## College Track

### College Track Oakland

College Track Oakland is an after-school, college preparatory program working to increase high school graduation, college eligibility and enrollment, and college completion rates among low-income, under-resourced high school students. We aim

to interrupt cycles of low achievement and help transform Oakland into a place where college readiness and college graduation are the norms. College Track does this by improving student achievement through the delivery of high quality, comprehensive

services and strategic partnerships with schools and other community based organizations.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	10-11 Average Days Attended	11-12 Average Days Attended
<b>This Program</b>	200	209	24,600	92%	24,350	102%	60	59
<b>Overall</b>	1,875	1,482	152,494	89%	141,373	114%	46	48

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Average Days Attended:** Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

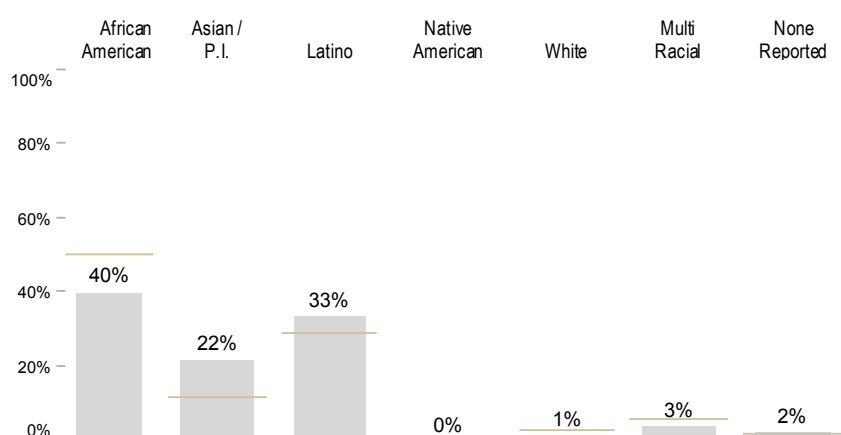
## Participant Demographics

### Gender & Age

	<b>This Program</b>	<b>Overall</b>
Female	57%	58%
Male	43%	42%
Ages 0-5	1%	1%
Ages 6-10	0%	0%
Ages 11-14	21%	14%
Ages 15-20	79%	73%
Age 21+	0%	11%
Age Missing	0%	1%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Progress Towards OFCY Outcomes

### ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for Older Youth Academic and Career Success programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Students' self-reports are the basis for addressing these direct outcomes.

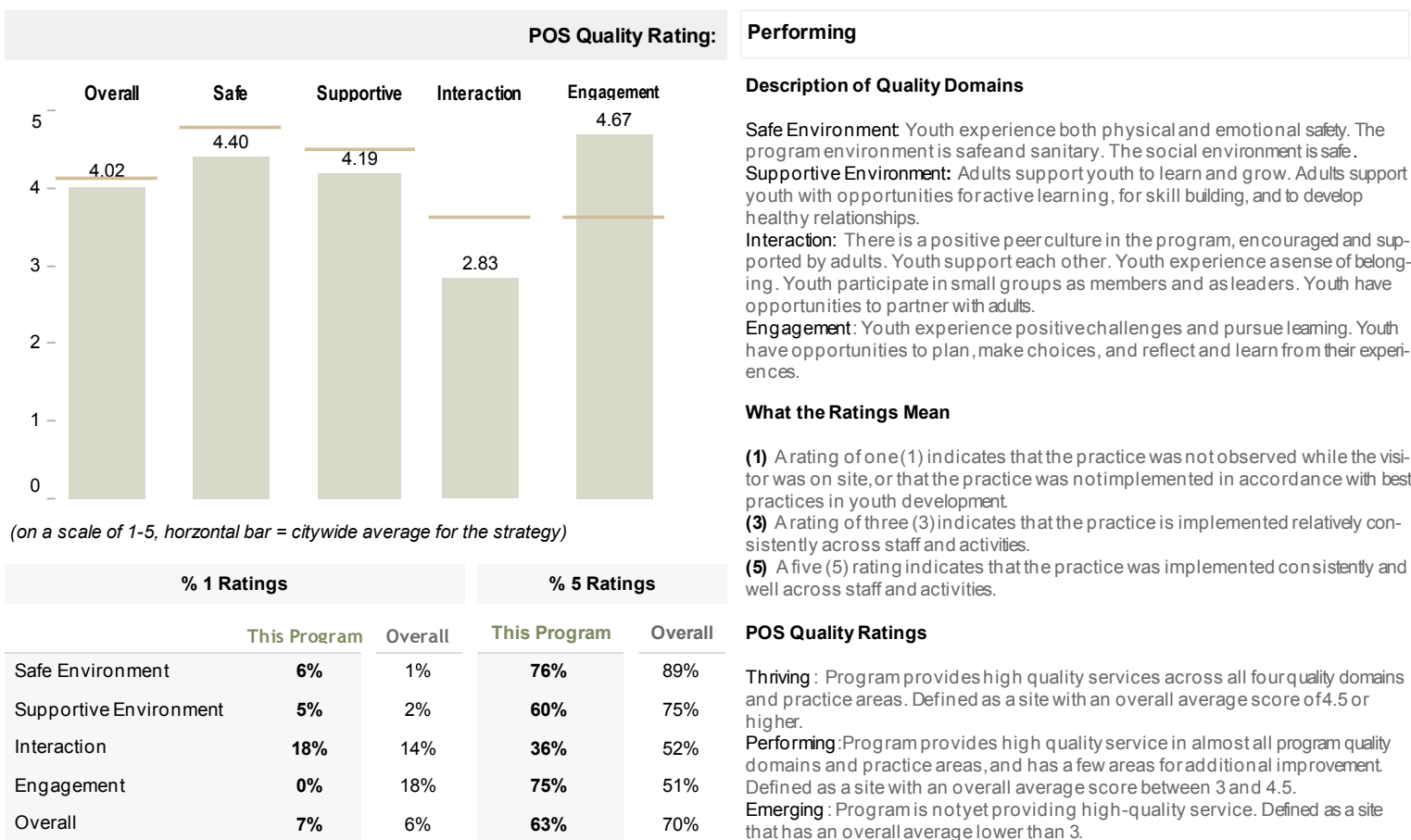
To see a full listing of survey items and responses that were used to calculate these outcomes, see page 3.

	<b>This Program</b>	<b>Overall</b>
Increased ability to develop academic goals.	<b>90%</b>	92%
Increased confidence about accessing educational opportunities.	<b>85%</b>	86%
Increased connection to caring adults	<b>91%</b>	94%
	<b>N=79</b>	351

Sources: Youth survey, March 2012- May 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 3. Overall figures are provided for citywide average for this strategy.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).



### I. Safe Environment: Youth Survey Responses

	This Program	Overall
In this program, I have been made fun of for the way I look or talk (% disagree).	82%	90%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around (% disagree).	95%	97%
I feel like people are happy to see me here.	87%	95%
I feel safe in this program.	96%	98%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	67%	78%
The staff in this program expects me to try hard to do my best.	98%	99%
The staff here tells me when I do a good job.	91%	95%
I learn new things here.	96%	99%

### III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	80%	82%
I feel like I belong at this program.	85%	92%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	71%	69%
The staff members here listen to what I have to say.	94%	98%

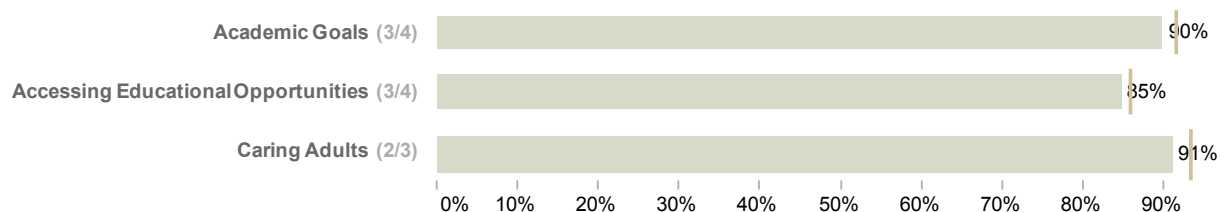
The above reported results represent the % of Youth who answered "Yes" to the survey item.

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents. Overall figures are provided for citywide average for this strategy.

## Progress Towards OFCY Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.

### Overall Averages by Outcomes



Increased ability to develop academic goals.	This Program	Overall
Since coming to this program, I make better decisions.	94%	94%
Since coming to this program, I am better at setting goals for myself.	89%	92%
Since coming to this program, I am more of a leader.	81%	81%
Since coming to this program, I am better at taking care of problems without violence or fighting.	85%	84%
Increased confidence about accessing educational opportunities.		
This program has helped me feel more confident about going to college.	94%	94%
This program has helped me feel more confident about graduating from high school.	94%	94%
This program has helped me to learn good study skills (like reading directions, taking tests).	87%	90%
This program has helped me to understand what is being taught in school.	84%	87%
Increased connection to caring adults.		
I could go to a staff member at this program for advice if I have a serious problem.	80%	85%
The staff cares about me.	86%	90%
The staff can be trusted.	95%	96%

The above reported results represent the % of Youth who answered "Yes" to the survey item.

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Next Step Learning Center

## Success at Seventeen

Success at Seventeen will focus on the specific needs of Oakland youth between the ages of 17 and 20 with the following goals: -to provide an effective way for youth who have failed in high school to achieve their GED -to build self-esteem

and a sense of purpose -to assist youth to develop qualities that will increase their access to jobs and/or further education, including responsibility, focus, and respect for others -to provide a strong support system, including daily telephone

calls and one-one-one tutoring -to make a college education accessible to low-income Oakland youth

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<b>This Program</b>	177	153	21,750	79%	22,021	85%	29	33
<b>Overall</b>	1,875	1,456	152,494	89%	139,870	113%	46	48

**Enrollment:** The number of unduplicated children and youth served.

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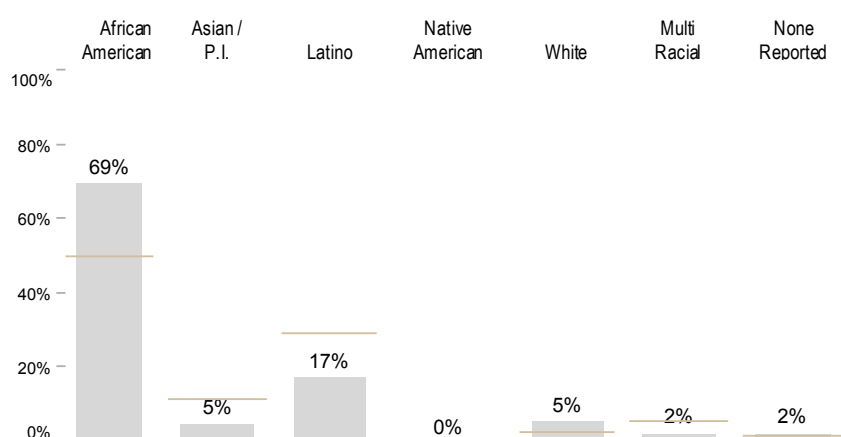
## Participant Demographics

### Gender & Age

	This Program	Overall
Female	50%	58%
Male	50%	42%
Ages 0-5	0%	1%
Ages 6-10	0%	0%
Ages 11-14	0%	14%
Ages 15-20	95%	73%
Age 21+	5%	11%
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### Race / Ethnicity



## Progress Towards OFCY Outcomes

### ABOUT OUTCOMES

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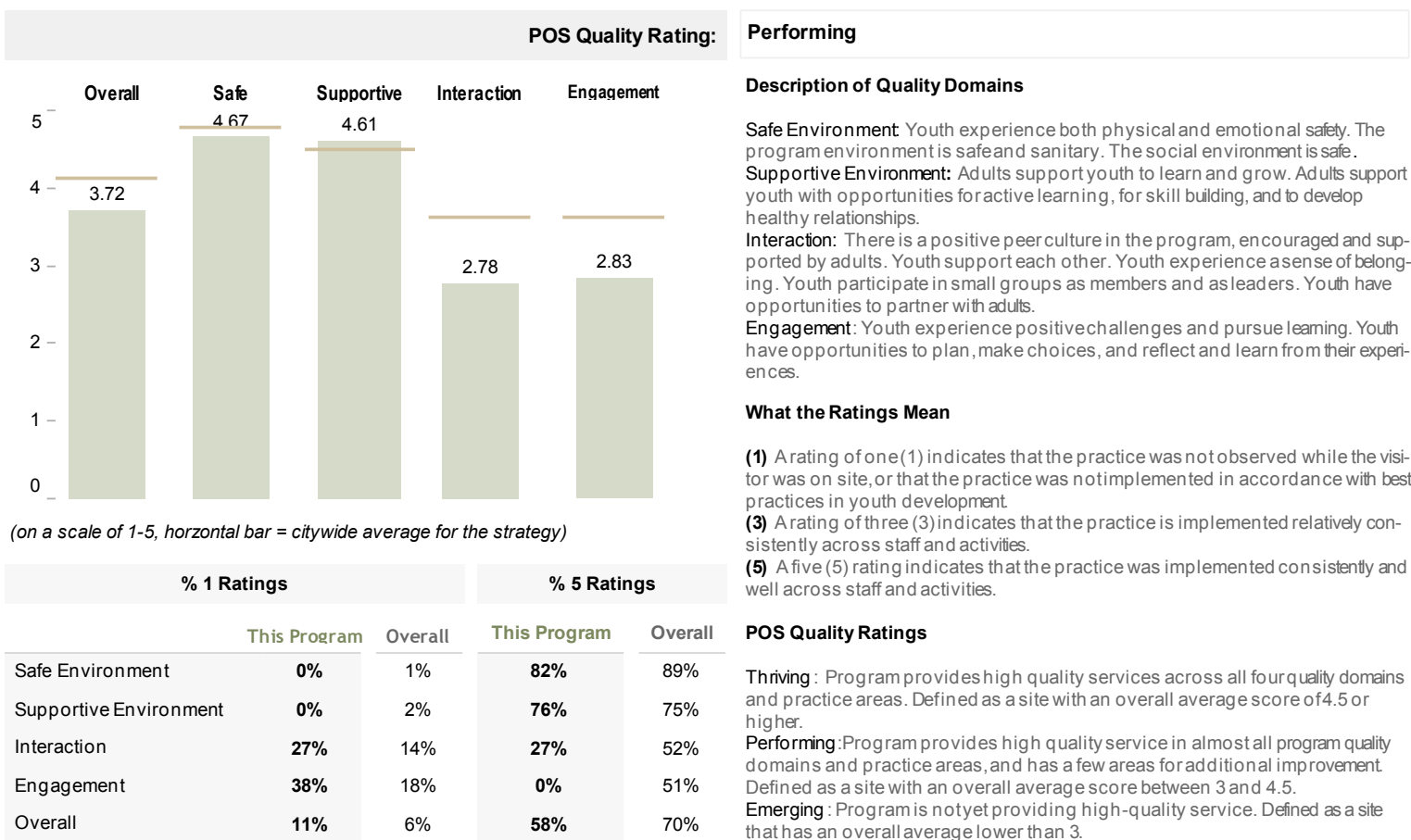
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	This Program	Overall
Increased ability to develop academic goals.	96%	92%
Increased confidence about accessing educational opportunities.	89%	86%
Increased connection to caring adults	100%	94%
	<b>N=28</b>	351

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I feel like people are happy to see me here.	100%	95%
I feel safe in this program.	96%	98%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
In this program, I usually wish I was doing something else.	82%	78%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	100%	95%
I learn new things here.	100%	99%

### III. Interaction: Youth Survey Responses

	This Program	Overall
In this program, I get to help other people.	33%	82%
I feel like I belong at this program.	100%	92%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	36%	69%
The staff members here listen to what I have to say.	100%	98%

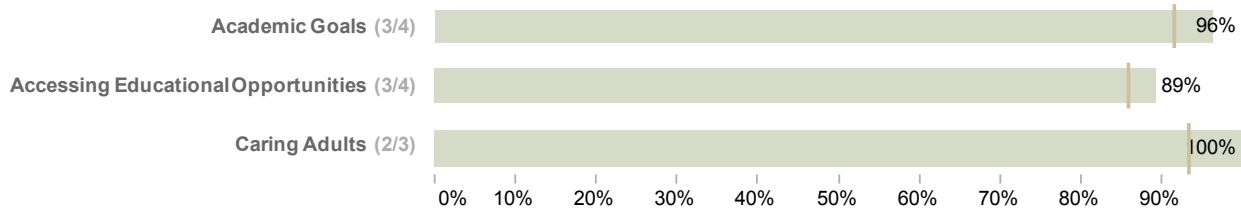
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This program has helped me to understand what is being taught in school.	96%	87%
Increased connection to caring adults.		
I could go to a staff member at this program for advice if I have a serious problem.	100%	85%
The staff cares about me.	100%	90%
The staff can be trusted.	100%	96%

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